Taller de recuperación de actividades de Inglés

Desarrolla el presente taller teniendo en cuenta las siguientes recomendaciones:

a. Escribir con letra clara, ortografía, en este caso tener diccionario y hacer uso de él en clase.
b. Hacer buena lectura de cada uno de los puntos e instrucciones. Cada punto debe ser desarrollado por completo.
c. Dedique tiempo y concentración a la hora de leer y contestar cada punto.

Actividades:
1. Write the time.

<table>
<thead>
<tr>
<th>What time is it?</th>
<th>What time is it?</th>
<th>What time is it?</th>
<th>What time is it?</th>
</tr>
</thead>
</table>

2. Read the activities below, write their meaning and draw.
   a. Have a shower
   b. Have lunch
   c. Leave school
   d. Go to bed
   e. Wake up

3. Write Questions and Answers.

4. Example: What time / the English class / start? (5:00)
   Q: What time does the English class start?
   A: It start at five o’clock
1. What time / the English class / finish? (6:30)
   Q: ________________________________.
   A: ________________________________.

2. What time / the concert / finish? (9:45)
   Q: ________________________________.
   A: ________________________________.

3. What time / the train / arrive in Derby? (11:55)
   Q: ________________________________.
   A: ________________________________.

4. What time / the film / start? (6:00)
   Q: ________________________________.
   A: ________________________________.

5. What time / the bus / leave the cinema? (8:40)
   Q: ________________________________.
   A: ________________________________.

5. Write the meaning
   Always, sometimes, never, hardly ever, often.

6. Rewrite the sentences with the adverbs of frequency in the correct place.
   Example: I get up at ten o’clock. (never)
   I never get up at ten o’clock. ____________________.

   1. My sister’s late for school. (often)
      ____________________.

   2. We hardly watch TV. (ever)
      ____________________.

   3. My parents have pizza for lunch. (sometimes)
      ____________________.

   4. My bedroom’s cold. (always)
      ____________________.

   5. My friends don’t phone me. (often)
      ____________________.
7. Read the phrases and correct the mistakes.

1. My English class start at five o’clock
   ____________________________________________.
2. The shop close at half past five
   ____________________________________________.
3. The concert finish at half past eight
   ____________________________________________.
4. The bus arrive at six o’clock.
   ____________________________________________.
5. The disco open at quarter to four on Friday
   ____________________________________________.

8. Look at the picture and write the activity

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[Images of activities such as waking up, eating breakfast, sleeping, playing badminton, and watching TV at 7:00, 7:30, and 9:30]