

**Antes de realizar las actividades de la guía tenga en cuenta las siguientes INSTRUCCIONES:**

- Lea completa y detenidamente la guía. Verifique que ha comprendido las instrucciones antes de resolver cada actividad.
- Esta guía contiene la secuencia de los temas correspondientes a la planeación del año y la bibliografía acordada.
- Desarrolle las actividades en la misma guía o utilice hojas de examen. en forma ordenada. Enumere cada página y cada actividad tal como aparece en la guía; escriba con letra clara y sea cuidadoso con la ortografía.
- Tenga en cuenta el orden, la presentación, pulcritud y calidad de las respuestas.

<p><b>GOAL:</b> Exchange information about experiences with nature by using the new vocabulary and structures in oral and written contexts.</p>	<p><b>COMPETENCES:</b></p> <ul style="list-style-type: none"> <li>- Give and receive information about the natural World.</li> <li>- Read and complete texts using studied vocabulary.</li> <li>- Recognise the importance to respect the environment.</li> </ul>
<p><b>TOPICS:</b></p> <p>1. REVIEW: Vocabulary about ethical values; Modals Should / Shouldn't - Have to / Don't have to</p> <p>2. MODULE 3 A WORLD OF WONDERS – UNIT 1: OUR BEAUTIFUL NATURAL WORLD – UNIT 2 : OUR NATURAL RESOURCES (Book Way to go! 7 grade).</p> <p>Vocabulary: conservation, environment, natural resources, environmental problems</p> <p>Grammar: WH questions, present simple, present perfect, imperatives, modals (can /can't, should /shouldn't, must</p> <p>Reading: short texts about the Natural World</p>	

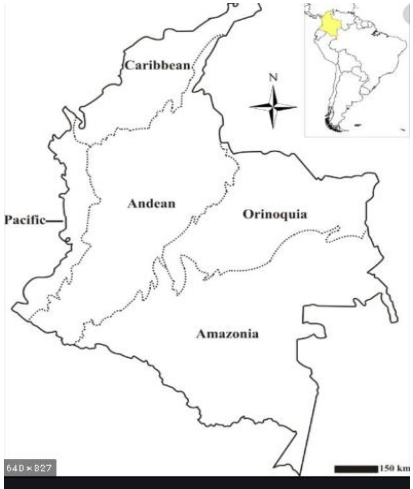
STUDENT \_\_\_\_\_ COURSE \_\_\_\_\_

**Activity No. 1:** Complete the chart with the unknown vocabulary that you find in the different activities and write an example.

[illegible]



- 2. Torrent of Jirijirimo:** This magical waterfall is on the banks of The Apaporis River; Department of Vaupés.
- 3. Los Estoraques Unique Natural Area:** This area is famous for its large natural rock formations; Department of Norte de Santander.
- 4. Amacayacu National Park:** This wonderful natural park is located along the Amazon River; Department of Amazonas.
- 5. Salamanca Island Road Park:** Another beautiful national park along the Magdalena River. It's called Road Park, because of the road which passes through it and connects Santa Marta in the Department of Magdalena, with Barranquilla in the Department of Atlántico.
- 6. Gorgona National Park:** A former prison island in the Pacific Ocean near the coast of the Department of Cauca
- 7. Tayrona National Park:** This protected area of great natural beauty is on the Atlantic coast; Department of Magdalena.
- 8. Cabo de la Vela:** A unique paradise where the desert meets the Caribbean Sea; Department of La Guajira.
- 9. The Tatacoa Desert:** This enormous arid region is full of fossils; Department of Huila.
- 10. Pozos Azules:** An amazing collection of small lakes in the middle of a desert located near Villa de Leyva; Department of Boyacá.



- a. Where should you go if you want to see unusual, big rocks? [3 \(Los Estoraques Unique Natural Area\)](#)
- b. Where should you go if you want to collect fossils? \_\_\_\_\_
- c. Which national park do you have to cross to get from Barranquilla to Santa Marta? \_\_\_\_\_
- d. Which national park was a home for criminals? \_\_\_\_\_
- e. What place should you go if you want to see how the desert and the sea meet? \_\_\_\_\_
- f. Have you ever been to any of these places? Which one? \_\_\_\_\_

**Activity No. 4:** complete the text (1-6) with the following words: \_\_\_\_\_lakes    \_\_\_\_\_rivers    \_\_\_\_\_mountain  
 \_\_\_\_\_oceans    \_\_\_\_\_ranges    \_\_\_\_\_rainforest    \_\_\_\_\_jungles

Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two 1) \_\_\_\_; the Atlantic and the Pacific; three 2) \_\_\_\_the Western, the Central and the Eastern ranges; and several large bodies of water, for example, 3) \_\_\_\_ and 4) \_\_\_\_ In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry 5) \_\_\_\_and many different types of forest. The two main 6) \_\_\_\_ in Colombia are located in the Department of Chocó and the Department of Amazonas.

**Activity No. 5:** Read and analyse the Grammar Boxes 1 and 2.

**Usage:** The **PAST PARTICIPLE** is a form of the verb that describes an action that has taken place in the past, may continue in the present and even in the future. In Spanish it corresponds to the end -ado, -ido, example: adapted = adaptado; been = sido; done = hecho; seen = visto.

It is the main verb in the Present Perfect Tense.

PAST PARTICIPLE OF SOME VERBS

Regular Verbs			Irregular Verbs		
Simple	Past	Past Participle	Simple	Past	Past Participle
adapt	adapted	adapted	be	was – were	been
destroy	destroyed	destroyed	cut	cut	cut
finish	finished	finished	do	did	done
hang	hanged	hanged	eat	ate	eaten
identify	identified	identified	feed	fed	fed
learn	learned/learnt	learned/learnt	get	got	got – gotten
live	lived	lived	give	gave	given
help	helped	helped	go	went	gone
inhabit	inhabited	inhabited	have	had	had
protect	protected	protected	make	made	made
save	saved	saved	read	read	read
study	studied	studied	see	saw	seen
survive	survived	survived	take	took	taken
talk	talked	talked	think	thought	thought
visit	visited	visited	write	wrote	written

PRESENT PERFECT TENSE

¿CÓMO SE FORMA?

Se forma con el verbo 'to have' acompañado de un verbo en participio.

**Present perfect tense**

We form the present perfect tense with **have / has + past participle**.

I			
You	have	eaten	an apple.
We			
They			

He			
She	has	eaten	an apple.
It			
John			

Taken from:  
<https://micursodeinglesblog.wordpress.com/2016/10/08/present-perfect/>

Usamos el verbo auxiliar «**have**» para el present perfect.

**Present Perfect**

Subject + **have** + verb + ed  
Sujeto + **haber** + verbo + ado/ido

.....

I **have** (I've) called.  
He llamado.

.....

**Have** the children arrived?  
¿**Han** llegado los niños?

.....

It **hasn't** rained.  
No ha llovido.

Activity No. 6. Write the participle form of the following verbs.

go → \_\_\_\_\_ sing → \_\_\_\_\_ be → \_\_\_\_\_

buy → \_\_\_\_\_ do → \_\_\_\_\_

Activity No. 7. Complete the table in present perfect simple.

positive	negative	question
He has written a letter.		
	They have not stopped.	
		Have we danced?
She has worked.		
	Andy has not slept.	

Activity No. 8. Write sentences in present perfect simple.

they / ask / a question - \_\_\_\_\_  
he / speak / English - \_\_\_\_\_  
I / be / in my room - \_\_\_\_\_  
we / not / wash / the car - \_\_\_\_\_  
Annie / not / forget / her homework - \_\_\_\_\_

Activity No. 9. Write questions in present perfect simple.

they / finish / their homework \_\_\_\_\_  
Sue / kiss / Ben - \_\_\_\_\_  
the waiter / bring / the tea - \_\_\_\_\_  
Marilyn / pay / the bill - \_\_\_\_\_  
you / ever / write / a poem - \_\_\_\_\_

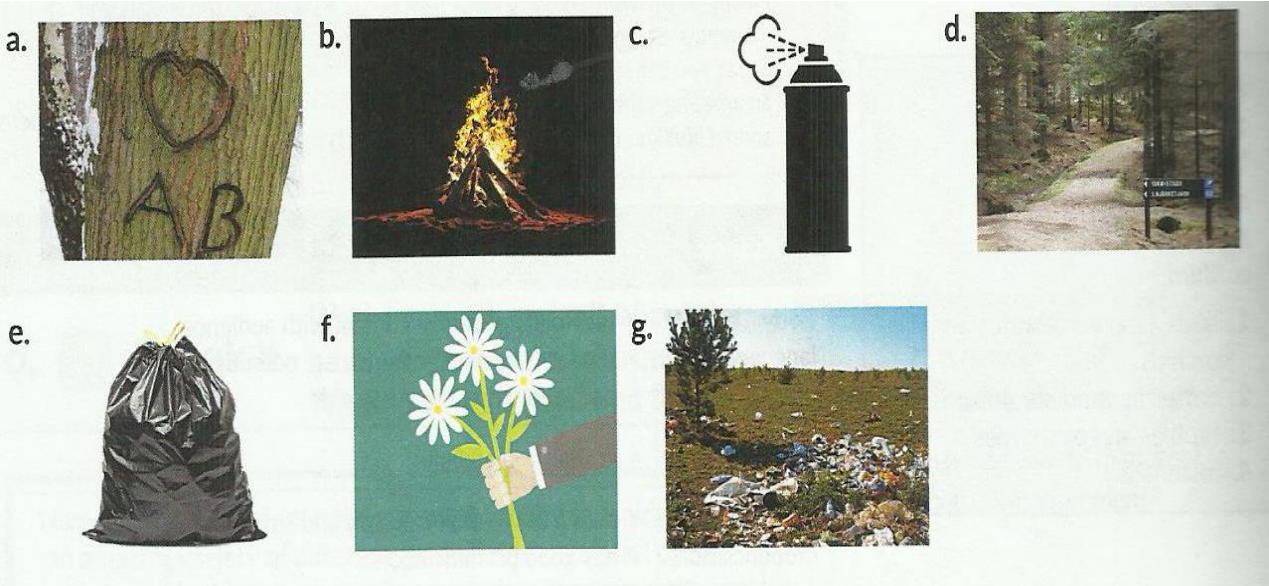
Activity No. 10. Ask for the information in the bold part of the sentence.

They have talked about art at school. - \_\_\_\_\_  
Jane has got a letter. - \_\_\_\_\_  
Oliver has cooked dinner. - \_\_\_\_\_

Taken from: <https://www.ego4u.com/en/cram-up/tests/present-perfect-simple-1>

What things can you do to protect your natural environment?

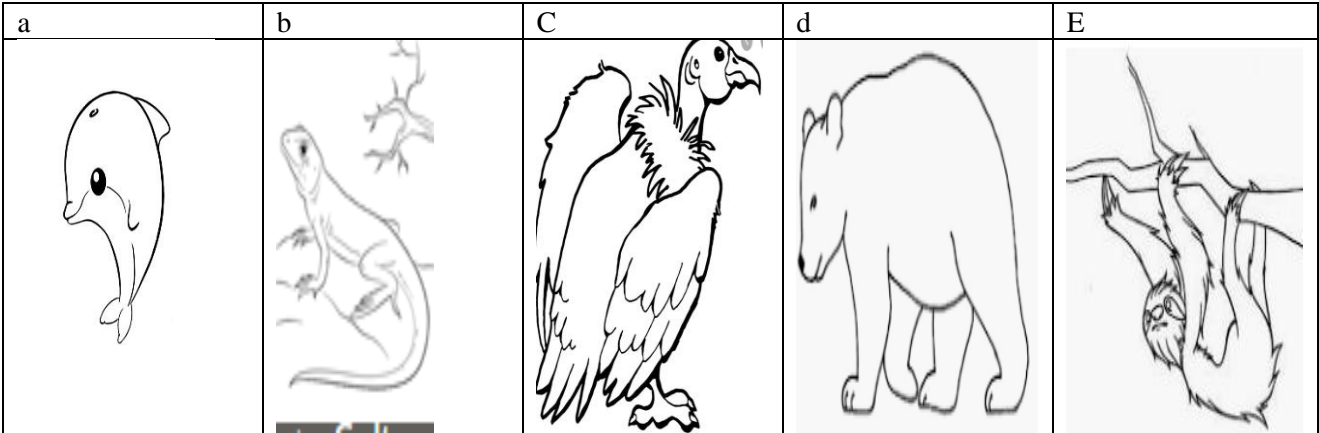
Activity No 11: Read the rules for visiting a national park (1-7) and match them to the signs (a-g).



Love Nature! Take care of it !

- 1. Don’t use artificial insect repellent. Only use natural substances – no aerosols.   C
- 2. Don’t pick flowers or collect specimens. \_\_\_\_\_
- 3. Don’t draw graffiti or carve your initials in trees. \_\_\_\_\_
- 4. Take your rubbish home with you. \_\_\_\_\_
- 5. Stay on the official paths – stay safe. \_\_\_\_\_
- 6. Don’t leave non-biodegradable materials behind you when you go. \_\_\_\_\_
- 7. Don’t light fires or smoke cigarettes. \_\_\_\_\_

Activity No. 12 : Read the descriptions and match them to the pictures (a – e)



- 1. This magnificent creature is known as the King of the Andes, and is the largest flying bird in the world. With its wings fully open it can measure up to 3.4 metres. It has great eyesight, which makes it the perfect hunter and it can fly, or glide, up to one hour without moving its wings.
- 2. The Amazon and Orinoco Rivers are this mammal's natural habitat. Adults have a very unusual colour and can weigh up to 185 kilos and measure up to 2.5 metres in length.
- 3. This furry mammal spends most of its life hanging upside down from trees in the forest. Its name comes from the fact that at first it seems very lazy and slow. There are two species of this mammal: two-toed and three-toed.
- 4. This animal gets its name from the distinctive white marks around its eyes. Its fur is usually black, but sometimes it can be a red-brown colour. It has a great sense of hearing.
- 5. This little animal is only found on the island of Gorgona, where it lives in the trees. Its distinctive colour is very rare for this species.

Activity No. 13: Complete the chart (1-7) with the following words: forest – jungle – scales – fur – feathers – upside down – crawls.

Animal	Habitat	Body covering	How it moves	What it eats	Endangered?
1. pink dolphin	water	skin	swims	other animals and plants	yes
2. anole lizard	1...	2...	3...	other animals	yes
3. Andean condor	mountain	4...	flies	other animals	yes
4. spectacled bear	jungle	fur	walks	plants	yes
5. sloth	5...	6...	hangs 7...	plants	yes



**Fact or Opinion?**

A **fact** is a statement that is true and that we can verify.

Example: Colombia is one of the top ten coffee producer countries in the world.

An **opinion** is what someone thinks or believes. We can't prove it.

Example: Many people think coffee is the best drink to start the day.

**Activity No. 14:** Read the story and decide if the statements are facts or opinions.

**A Sloth Who Lives in a House**



I'm a sloth living in a human house. I've **been** in this house for about six months now and **it's been** extremely difficult for me. I **can't** remember how I got here. It's true that the humans in this house seem to enjoy my presence, but I miss my home, the forest, very much. When I'm there, I **can** hang from the trees for hours and hours. I **can** even change trees when I want to not that I change trees often, but I have the option. Here there isn't anything to hang from. In the forest, I can always find leaves to eat; here they give me things I don't like very much. They **shouldn't** do that because it makes me ill. At home, I enjoy hanging out with my friends. We don't do much, but it's fun. Here, these little humans think I **can** play their games. They don't know it's difficult for me to move around like that. I **can't** continue living here any longer – I **must** go home! I have thought about how to escape. What **should** I do?

- 1- The people in the story bought the sloth.
- 2- The sloth's natural habitat is the forest.
- 3- Sloths hang from trees.
- 4- Sloths eat leaves.
- 5- The sloth in the story hates people.

**Answers**

- 1. Opinion
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Activity No. 15:** Choose the correct option

1. A series of connected mountains in a line is called a ____ . a. mountain                      c. range b. forest                            d. rainforest	5. Fish have ____ covering their bodies. a. feathers   b. scales   c. fur   d. skin
	6. Many reptiles ____ like snakes. a. fly                      b. jump   c. crawl   d. run

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2. An impenetrable thick mass of tropical vegetation is called a ____.</p> <p>a. mountain                      c. rainforest<br/>b. forest                          d. jungle</p> <p>3. A tropical forest of very tall and green trees where rain is very common is known as a ____.</p> <p>a. mountain                      c. rainforest<br/>b. forest                          d. jungle</p> <p>4. A large area covered by many trees and bushes is called a ____.</p> <p>a. mountain                      c. rainforest<br/>b. forest                          d. jungle</p> | <p>7. Bears, sloths and many other mammals are covered with ____.</p> <p>a. feathers    b. scales    c. fur    d. armour</p> <p>8. Hummingbirds have ____ covering their bodies.</p> <p>a. feathers    b. scales    c. fur    d. armour</p> <p>9. Deforestation ____ to soil erosion.</p> <p>a. have contributed    c. has contributed<br/>b. be contributed      d. is contributed</p> <p>10. Scientists ____ 5 new species of butterflies.</p> <p>a. have registered      c. has registered<br/>b. be registered        d. is registered</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Activity No. 16:** Complete the statement (1-4) with the following words:

**saltwater (x2) – freshwater (x2) – seas – snow covered mountains – lakes – rivers – source**

1. Saline water, or (1) \_\_\_\_\_ contains salt, so people and animals can't drink it. Our oceans and (2) \_\_\_\_\_ are (3) \_\_\_\_\_.
2. (4) \_\_\_\_\_ is water that people and animals can drink. Some sources of (5) \_\_\_\_\_ on our planet are (6) \_\_\_\_\_ and (7) \_\_\_\_\_.
3. The polar ice caps are also big (8) \_\_\_\_\_ of freshwater, but it is frozen water.
4. (9) \_\_\_\_\_ also provide freshwater, but only when the snow melts and goes into the rivers, etc.

**Can you think of other ways to save water?**

**Activity No. 17:** Read the article and choose the correct answers (1-4).

### Water is life

All living things, humans, plants and animals, need water to survive. People need water for drinking, to produce food, clothing, energy and technology, and we also need water to stay clean and healthy. We use a lot of water, but unfortunately a lot of people haven't learned how to save water and use it efficiently. Did you know that we use more water for showering and washing our clothes than we do for cooking and drinking? Have you forgotten that a third of the world's population doesn't have access to freshwater? We must all learn how to use, share and conserve water.

Tips to Save Water:

- a. Collect rainwater to water the plants in your garden. \_\_\_\_\_
  - b. Only flush the toilet when you need to. And don't throw tissues, etc. In the toilet. Put them in the bin! \_\_\_\_\_
  - c. Only wash your clothes once a week. \_\_\_\_\_
  - d. Turn off the water when you wash your hand or face and when you brush your teeth. \_\_\_\_\_
  - e. Have a quick shower not a bath – five to ten minutes is enough. \_\_\_\_\_
1. All life on Earth *needs* / *doesn't need* water to survive.



2. People use water for a variety of *purposes* / *only one purpose*.
3. *More* / *less* water is used for cooking and drinking than for showering and washing clothes.
4. *One third* / *Two thirds* of people have access to freshwater.

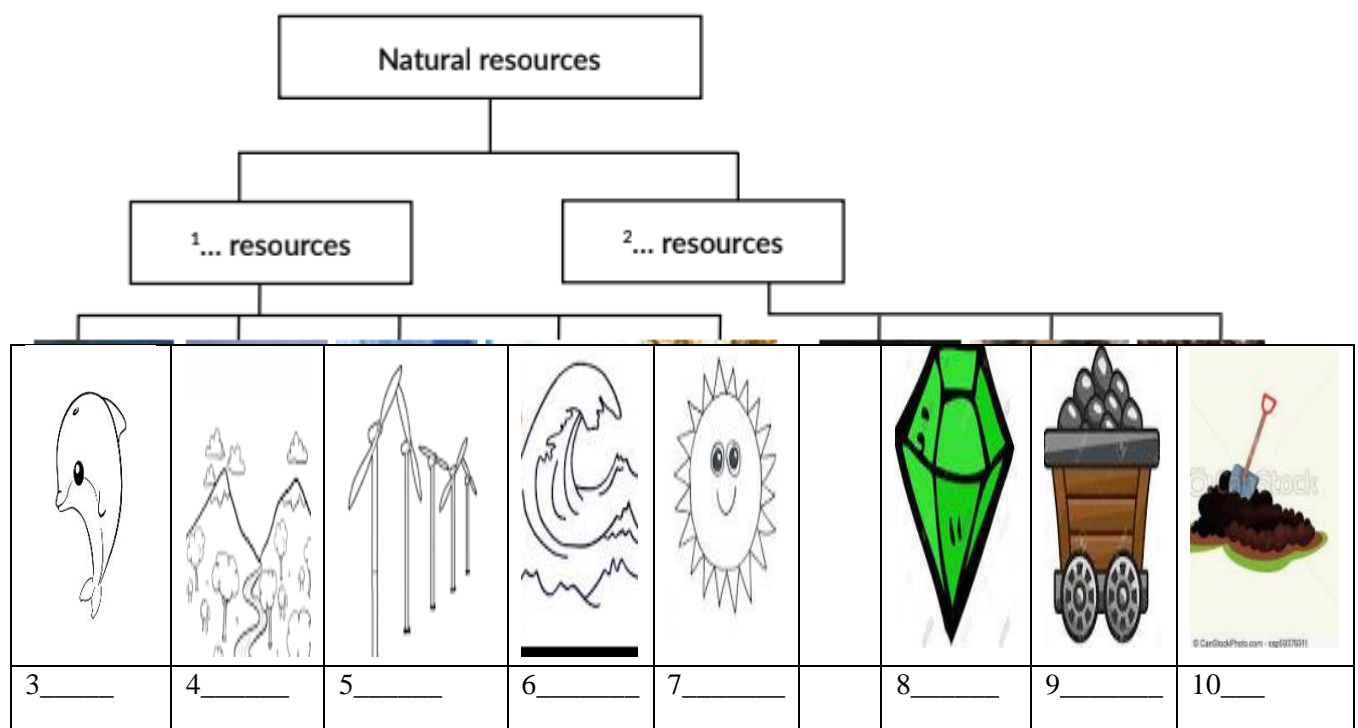
**Activity No 18. :** Read the text and answer the questions (1-6) so they are true for you.

**Have you ever thought** about all the benefits we get from nature? Besides using natural resources for food, clothing and fuel, we can use them for several other purposes.

Do our quick test to see how nature benefits you.

- 1- **Have you ever meditated** outdoors, for example in your garden or a park?  
Yes, I have. / No, I haven't.
- 2- **Have you ever been** trekking in the mountains?  
Yes, I have. / No, I haven't.
- 3- **Have you ever camped** in the wilderness?  
Yes, I have. / No, I haven't.
- 4- **Have you ever felt** physically better after you've spent the day in the countryside?  
Yes, I have. / No, I haven't.
- 5- **Have you ever inspired** you to create art: painting or writing a song or poem?  
Yes, I have. / No, I haven't.
- 6- **Has nature ever inspired** you spiritually?  
Yes, I have. / No, I haven't.

**Activity No 19. :** Read the text and complete the graphic organizer (1-10).



**Natural resources** come from nature and humans cannot create them. There are two categories: renewable and non-renewable.

**Renewable resources** are constantly available and nature can replace them: water, sunlight, wind, plants and animals.

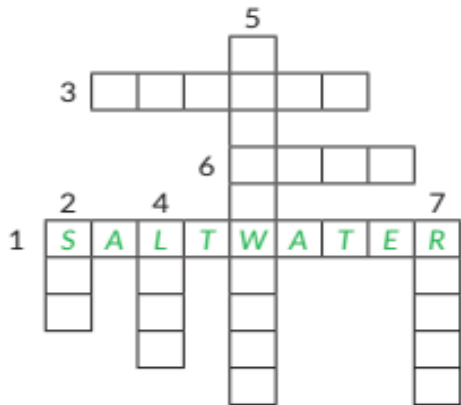
**Non-renewable resources** cannot easily be replaced: fossil fuels, minerals and soil.

**Activity No 20:** Find five natural resources and three things they are used for. Complete the sentences (1-3).

K	Y	K	P	D	O	R	O	B	I	S
V	C	C	S	B	E	U	M	U	S	A
E	L	E	C	T	R	I	C	I	T	Y
S	C	O	A	P	N	W	A	L	N	X
Q	O	W	V	E	W	I	N	D	A	Z
M	L	I	R	Y	J	M	L	I	L	K
W	S	A	L	V	H	N	E	N	P	K
N	L	T	P	C	E	X	A	G	G	S
S	E	N	I	H	C	A	M	S	U	G
K	W	M	X	N	O	Q	C	A	Z	V
H	K	G	C	I	Y	Z	Z	S	W	G

1. Wind and ... can produce ...
2. People use ... to grow ... and produce food.
3. ... have industrial uses, for example, making cars, ... and ...

**Activity No 21.** : Read the clues and complete the crossword.



- Clues**
1. Water you can't drink because it's salty.
2. Large area of salt water.
3. Place where a river begins.
4. A large body of salt or fresh water surrounded by land.
5. Water that's not salty.
6. Frozen water in the shape of white flakes.
7. Natural flow of water of considerable length that crosses land and ends in the sea or ocean.

**Activity No.23 :** Match the environmental problems 1-5 with the definitions A- E.

1. erosion **B**

2. water scarcity \_\_\_\_\_

3. deforestation \_\_\_\_\_

4. global warming \_\_\_\_\_

5. pollution \_\_\_\_\_
- A. Introduction of toxic substances into the environment.

B. Soil loss because of wind and water.

C. When there is not enough water to cover basic needs in a region.

D. A rise in the average temperature of the Earth's atmosphere.

E. The action of systematically cutting down trees to use the land for agriculture.

**Activity No. 24 :** Choose the correct option.

<div>1. Frozen water in the form of white flakes is called ____ . a. salt water                      c. ice b. fresh water                    d. snow</div> <div>2. A place where a river starts: ____ . a. ocean                              c. source b. sea                                  d. mountain</div> <div>3. A body of water surrounded by land is called a/an ____ . a. lake    b. ocean    c. sea    d. river</div> <div>4. Water which you can drink. a. salt water                      b. fresh water</div> <div>5. Which one is NOT a renewable resource: a. sunlight    b. coal    c. wind    d. water</div>	<div>6. Which one is NOT a non-renewable resource: a. petrol    b. gas    c. coal    d. wind</div> <div>7. Governments of the world ____ put a stop to pollution now. a. must                              c. will b. can't                              d. shouldn't</div> <div>8. We ____ conserve water in many ways at our homes. a. must                              c. can't b. may                                d. shouldn't</div> <div>9. Have you ____ a snow-covered mountain? a. see                                b. seen    c. saw    d. seeing</div> <div>10. ____ the world climate changed in the last decades? a. Have                              b. Has    c. Does    d. Did</div>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------