1. Competencias Generales a Reforzar

- Dar cuenta de un texto con sus propias palabras.
- Establecer relaciones entre los contenidos de un texto.
- Encontrar sentidos posibles en forma oral y escrita de un texto y dar explicación de ellos.
- Organizar coherentemente su discurso en contextos comunicativos.

2. Ejes Conceptuales a Reforzar

- Predictions, intentions and plans
- Uses of take
- Uses of Like
- Reflexive pronouns
- linkers
- Conditionals
- Noun plus noun
- Verbs with ING or infinitive

3. Ejercicios Propuestos
1. Complete the following information according to the verb forms to talk about the future.

<table>
<thead>
<tr>
<th>Will + Infinitive</th>
<th>Be going to</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td>To express:</td>
<td>To express:</td>
<td>To express:</td>
</tr>
</tbody>
</table>

2. Choose the correct verb forms to complete the sentences
   a) The wind is getting stronger. The weather is going to change / changes
   b) I’m tired. I think I will go / am going home.
   c) We’ve got to hurry. The ferry leaves / will leave at 8:30.
   d) The weather here changes all the time. There may be / will be a storm tonight.
   e) I’ve booked the flight. I am flying / may fly to Florence on Friday night.
   f) Peter is clever and logical. He will make / is making a good scientist.

3. Expressions with take complete the sentences with the correct word.
   a) Let’s _______________ and have a drink. We can do some more work later.
   b) We must do more to _______________ of the environment.
   c) We decided to _______________ and plant trees in our local park.
   d) I haven’t got time to _______________ in any more activities.
   e) Don’t about the snow. Let’s _______________ of it and go to skiing.

4. Rewrite the sentences with like
   a) What sort of person is your new girlfriend?
      What is_____________________________?
   b) I am not really into doing outdoor activities.
      I _______________________________
   c) Tell me about your new friend’s appearance.
      ____________________________
d) I am very similar to my dad in lots of ways.

e) Can you tell me about the weather in your city?

f) You can visit different places, for example, cafés and clubs. You ____________________________

5. Complete the following table:

<table>
<thead>
<tr>
<th>Relative Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where</td>
</tr>
<tr>
<td>Who</td>
</tr>
<tr>
<td>Which</td>
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<tr>
<td>That</td>
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</tbody>
</table>

6. Complete the table with the correct pronoun.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Reflexive Pronoun</th>
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<tbody>
<tr>
<td>I</td>
<td></td>
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<tr>
<td>YOU</td>
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<td>HE</td>
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<td>SHE</td>
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<td>IT</td>
<td></td>
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<tr>
<td>WE</td>
<td></td>
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<tr>
<td>YOU</td>
<td></td>
</tr>
<tr>
<td>THEY</td>
<td></td>
</tr>
</tbody>
</table>
7. Complete the sentences with the correct pronouns: myself, yourself, etc.
   a) They installed the wind turbine _________________.
   b) You bought ______________ a battery –operated TV set.
   c) The Prime Minister _______________ promotes using green energy.
   d) I cut ________________ when I was chopping wood.
   e) Painting walls isn’t difficult. We usually do it _________________.

8. Identify the linkers in the following text.

   **BETTER ZOOS**

   There was a time when zoos were terrible places for animals to live. Even the largest animals were confined to small and uncomfortable cages. Restless beasts paced back and forth in their prisons, as countless visitors passed by. While some zoos are still throwbacks to this era, more and more zoos have changed. Wild animals are now housed in larger areas that more closely resemble their natural habitats. This makes the existence of the animals much more pleasant. It also provides a better educational experience to visitors. Children and adults can see scenes that show more accurately how animals live in the wild. Hopefully the day will come when all zoos will be humane places that give top priority to the needs of their animals while creating ideal educational exhibits.

9. According to previous text write the linkers found and complete the table.

<table>
<thead>
<tr>
<th>LINKER</th>
<th>TYPE OF LINKER</th>
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</thead>
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</tbody>
</table>

10. Complete the table according with the type of conditionals.
11. Write a sentence with each type of conditional.
   a) ____________________________________________________________.
   b) ____________________________________________________________.
   c) ____________________________________________________________.
   d) ____________________________________________________________.

12. Write compound nouns with the following words. (Noun plus Noun)

   Fish ________________________  Shoe ________________________
   Room ________________________  Time ________________________
   Table ________________________  Way ________________________
   Card ________________________  House ______________________
   Night ________________________  Head ________________________
13. Complete the following sentences with the correct form to the verbs (Use gerund or infinitive).

a) He started _______________ (study) harder.

b) I proposed _______________ (have) lunch at the restaurant.

c) She plans _______________ (buy) a new watch next week.

d) They recommended _______________ (meet) earlier

e) I hope _______________ (pass) the exam

14. Create a poster board with a sign and the possible answers. For example:

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attention
no pets allowed
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a) in a pet shop.
b) In a library.
c) In a gas station.

15. Materiales o Recursos Necesarios

Cuaderno, diccionario, fotocopias y talleres trabajados en clase, lápiz y borrador.

16. Criterios de Evaluación del Taller (40%)

Evaluación Final (60%)