COMPETENCIAS A REFORZAR:

- Desarrolla su habilidad para reconocer, utilizar expresiones y estructuras gramaticales corrientes en el aula, mediante el desarrollo de ejercicios de repaso de los temas vistos durante el presente año lectivo.

- Hace uso de su competencia comunicativa para expresarse sobre situaciones cotidianas.

- Demuestra su capacidad para expresar ideas, en forma oral y escrita

- Desarrolla su habilidad para captar información implícita y explícita en textos aplicando el aprendizaje recibido durante el año.

EJES CONCEPTUALES / TEMÁTICOS

Se repasarán temas de las unidades 7 a la 10 del libro UP BEAT ELEMENTARY. (AZUL).

TEMÁTICAS: Too + adjective (+infinitive), not + adjective+ enough (infinitive), Present continuous for future arrangements, like and look like, Like and would like, Zero conditional (if+ present tense, Simple present tense), Present perfect, present perfect with ever, never, just, already and yet, past simple and present perfect, Will for future predictions, first conditional with if (if + simple present, + will /won’t+ verb), will for decisions and promises, will and shall for offers.

Vocabulary about transport, food, clothing, personality adjectives, physical appearance, holiday activities, computer language, faults.

Reading comprehension
FECHA DE DESARROLLO: el presente taller debe ser realizado en clase, durante los días 19 y 20 de noviembre en los salones asignados. NO se puede desarrollar fuera del colegio ni tomarle fotografías.

RECURSOS: diccionarios, libros o fotocopias trabajadas durante el año lectivo, lista de verbos, cuaderno de apuntes, hojas de examen. No se acepta uso del TELÉFONO CELULAR.

VALOR DEL TALLER: el taller tiene una valoración del 40% de 100 puntos. Para aprobar la evaluación de suficiencia académica debe obtener una nota mínima de 27 puntos en el taller y 39 puntos en la evaluación de sustentación.

Se recomienda desarrollar el taller aprovechando al máximo el tiempo, evite traducir palabra por palabra, y lleve sus materiales completos.
ACTIVIDADES PROPUESTAS

1. Look at the pictures. Write sentences using the adjectives in brackets.

**Hi Josh,**

Sorry I can’t meet you I’m really busy tomorrow. In the morning I’m going swimming with my dad. Then in the afternoon my brother Mark is playing football for the school team so I’m watching him with Mum and Dad. Boring! In the evening we have a family meal. We don’t go to a restaurant. Mark and I cook the meal because it’s Mother’s Day. No, we don’t cook pizza! We cook roast chicken!

How about meeting up next weekend? I’m not planning anything special then.

Liam.

2. Complete the e-mail with the correct form of the present continuous. (Resolver en la hoja de examen).

3. Write full answers to the questions using the information in brackets.

0. Where would you like to live? (Verona)

I would live in Verona.

1. What car would your daddy like to have? (a Ferrari)

2. Where would your brother like to work? (a bank)

What does your mum like doing in her free time? (gardening)

What subjects do you like at school? (biology and maths)
4. Write zero conditional for each situation.

**SITUATION 1**

I get up late

**RESULT**

0. Mum—shout at me
1. Dad—be angry
2. I—not have breakfast
3. I—have to run to school

*Ex. If I get up late, my mum shouts at me*

1. ______________________
2. ______________________
3. ______________________

**SITUATION 2**

We have a test at school

**RESULT**

1. I—do lots of work
2. Chris—bring five pens
3. Louisa—not worry at all

1. ______________________
2. ______________________
3. ______________________

5. Read the text and match the people (1-4) to the correct personality adjectives a-d)

<table>
<thead>
<tr>
<th>a. untidy</th>
<th>b. lazy</th>
<th>c. bossy</th>
<th>d. shy</th>
</tr>
</thead>
</table>

1. If Jacob is in a group, he always tells the others what to do. He does it in class, he does it when he is playing sports. _____.

2. If Nelson goes to a party and he doesn’t know anyone, he doesn’t speak to anyone. He stands on his own. _____.

3. If Natasha’s mother doesn’t say anything to her, she never puts anything away. She can’t find anything in her room. _____.

4. If Alex’s teacher doesn’t stand next to him, he doesn’t do any work. He hates working. _____.

6. Write questions and answers using the prompts.

1. What/ like? (he)

Sometimes angry / and / sometimes scary (a bit) / but / usually nice (very)

2. What / look? (she)

Sweet (very) / got / blonde hair / her eyes / big (quite)

7. Complete the sentences with the verbs in brackets in the present perfect tense.

0. My father has bought (buy) a lot of gadgets in his life.

1. My friends ______________________ (not use) smart phone.

2. I ________________ (write) twenty emails today.

3. I’m sorry, you ______________________ (not win) the competition.
4. My mother ________________ (work) in different countries.

8. Look at the list and write sentences in present perfect with already and yet. (desarrollar en la hoja de examen)

Before I go on holiday...


Write the sentences in the correct order. (En la hoja examen)

0. Pizza // never / My / ‘s / brother / eaten.

My brother has never eaten pizza

1. never/ parents/ game/ computer/ have/ My/ played/ a

2. you/ Germany/ ever/ have/ been/ to?

3. I’ve/ in / the/ swum/ never / sea

4. Mickey/ eaten/sushi/ has/ ever/?

10. Past simple and present perfect simple.

Circle the correct verb Forms

1. I bought / have bought my first CD when I was ten.

2. My sister sang / has sung in concert, but she never played / has never played the guitar.

3. Did Julie use / Has Julie used her new phone yet?

4. I wrote / have written three letter yesterday.

11. Will for future predictions

Read the situations. Use the cues to write predictions about the future. (En la hoja examen)

0. People are interested in foreign food. (learn to cook foreign dishes, ethnic restaurants not disappear).

People will learn to cook foreign dishes.
Ethnic restaurants won’t disappear.

1. Restaurants are very expensive (not go out very often, learn to cook at home)

2. A lot of people are overweight (schools not sell candies, children drink more water)

3. People want to live longer (eat more fruit and vegetables, hamburgers not be popular)

12. First conditional with if. Match the beginnings (1-8) to the endings (a-h). Write the number.

1. if you don’t work hard;
2. If you open that email;
3. What will you wear;
4. If the bus is late;
5. Who will Jack play next;
6. Will your sister study French;
7. If you’re hungry later;
8. If I see John later;

a) I’ll walk to school.
b) I’ll make you a pizza.
c) you’ll fail your exams.
d) if she goes to university?
e) I’ll tell him about the concert.
f) you’ll get a virus.
g) if he wins this game?
h) if your skirt is dirty?
13. Will for decisions / promises
Write the verb in brackets in the correct form using will or won’t

1. My computer is very (old). (buy)
   I’ll buy a new one.
2. I don’t know what this email is. (open)
   I won’t open it – it may be a virus.
3. We’re hungry. (cook)
   ___________ some dinner.
4. I’m too tired to do my homework now. (do)
   _______ it later.
5. My mum’s tired. (make)
   ___________ her a cup of tea.
6. There’s some good free software on this website. (download)
   ___________ it.
7. I didn’t do very well in my exams. (be)
   ___________ so lazy next term.
8. My dad’s asleep. (play)
   ___________ loud music because we don’t want him to wake up.

14. Number the conversation in the correct order.

a. Look at this CD. ___1___

b. It’s dirty ______

c. No, don’t worry. I can do it ______

d. What’s the matter with it? ______

e. Shall I clean it for you? ______

2.

a. What’s wrong? _____

b. Yes, please _____

c. My best shirt is torn ___

d. It’s not too bad. I can repair that _____

e. Shall I have a look at it?

15. Will and shall for offers
Complete the conversations with ‘ll (will) or shall.

0. A: My laptop doesn’t work.
   B: ‘ll have a look at it for you.

1. A: I need a drink.
   B: ______________I make some tea?

2. A: I don’t understand this homework.
   B: __________I help you?

3. A: I’m bored.
   B: I _______ lend you a computer game if you want.

4. A: My parents are really angry with me for being late home last night:
   B: _______ I explain to them what happened?

5. A: I’m having problems at school.
   B: I _______ talk to your teacher if you like.