Grado: 8  Asignatura: INGLÉS  Profesora: JANNETH LOPEZ SIERRA

1. Competencias Generales a Reforzar

- Dar cuenta de un texto con sus propias palabras.
- Establecer relaciones entre los contenidos de un texto.
- Encontrar sentidos posibles en forma oral y escrita de un texto y dar explicación de ellos.
- Organizar coherentemente su discurso en contextos comunicativos.

2. Ejes Conceptuales a Reforzar

- Verb to be
- Present Continuous
- Present Simple
- Present Perfect
- Past Simple
- Past Continuous
- Future Simple
- Linker: for, to, and, but, although
- Already/yet; ever/never
- Quantities
- Modifiers (general /negative/strong adjectives)
- Opinions
- Adjective order
3. Ejercicios Propuestos

PAST CONTINUOUS is used in following ways:

At a particular time in the past when we were in the middle of a temporary action or situation, examples: We were watching tv when my father arrived, I was Reading when the telephone rang, They were listening to a CD while she was doing exercises

Describing typical behaviour with always: She was always smoking in the house; We were always speaking in class

FORMS: was-were +v-ing

1. Change the verb into the correct form:
   A) She _____ (play) basketball yesterday at five o’clock
   B) _____ (we/study) hard yesterday afternoon?
   C) They _____ (watch/not) TV when I arrived
   D) _____ the thieves _____ (steal) when the police arrived?
   E) It _____(rain) hard during the soccer game.

Present simple – verb 'to be'.

Luis and John ___cousins their parents live ___ in Bogota .This city is nice, big and ___ one of the most important place in our country .Luis ___ twelve years old and his cousin ___fifteen years old .They ___students .Their grandmother ___a lawyer She ___sixty five years old.She ___in Spain

2. Choose the answer! Read the sentence. Circle the correct answer.
   A). Peter and Mary ___________ 50 years old.       am / is / are
   B). My mother in law ___________ in the drugstore       am / is / are
   C). My girlfriend ___________ a nurse       is / are /am
   D). ___________ you good at sealing?       am / Is / are
READING COMPREHENSION

Last month I was on holiday in Boyaca with my mum and dad. One day, we were driving through a small village. It was time for lunch, so we stopped at a restaurant.

It was a marvelous, small and old building. We looked through the window. There were lots of people in the restaurant. They were eating, drinking, dancing, crying, asking candies and chatting. A band was playing different instruments. But there was something strange about the people. They weren't wearing normal clothes. They were wearing customs like: dracula, skeleton, spiderman, witches, vams and dresses from another century. We couldn't understand it. But we were hungry, so we opened the door. When we went into the restaurant, everything was different. The people were wearing normal clothes. The band wasn't there - the music was on CD. It was a very strange experience.

According to the Reading, mark with an X the correct option:

3 The best title for the text is:
A) An amazing experience  C) A bit boring experience
B) A strange experience  D) An absolutely terrible experience

4. The underlined Word through in paragraph 1 means:
A) a través de  C) entre
B) en  D) cerca

5. The text mainly discusses
A) The ways to arrive to small village in Boyaca
B) How do people celebrate Halloween in Boyaca
C) The ways to be scared
D) About a terrible and strange experience

6. The antonym of the Word through is.
A) to go  C) to stop
B) to pass  D) to travel

REMEMBER

PAST SIMPLE is usually used with a definite time expression (e.g. last night two years ago) to talk about completed actions in past time. Examples: I worked in a bank when I was a younger. We went to a beach every summer.
7. Change the verb into the correct form:
A) Alexander _____ (leave) very late today
B) Miguel and Norma_____ (buy) a new house last month
C) I______ (visit) Amazonas the previous week
D) You ____ (play) very well.
E) They ____ (find) this book on their trip to Guajira
F) ____we open the store in 1989?
G) I____ (not/bake) this cake by myself
H) She _____ (plan) to come but she____(have) some problems

PRESENT PERFECT
8. Use the cues to make sentences in the present perfect. Example.
Angelina Jolie has bought second-hand clothes
A) Janneth have/not wear/second-hand clothes
B) Have/you /visit/Forbidden planet /yet/?
C) I/have/never/ save /money/in a bank
D) Have /he /see /Modern Times?
E) Johana /spend/a lot of money there

9. Put the following verbs into the past participle:
Be____
Arise____
Bear_____ 
Become_____

4. Materiales o Recursos Necesarios

El estudiante deberá traer: en una hoja tipo examen un cuadro con los tiempos vistos, diccionario, lista de verbos irregulares, cuaderno con las explicaciones dadas en clase y guías de trabajo utilizadas durante el año. (No olvidar traer esfero, lápiz, tajalápiz y borrador).

5. Criterios de Evaluación del Taller

El taller tiene un valor del 40% de la nota final, la evaluación vale el 60%. El estudiante deberá estudiar con anticipación todos los temas que se encuentran en el ítem de ejes conceptuales a reforzar, para que en el taller pueda demostrar sus conocimientos. El taller debe desarrollarse en su totalidad.
<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Present Continuous</th>
<th>Present Perfect</th>
<th>Past Simple</th>
<th>Past Continuous</th>
<th>Future Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ He drinks some juice.</td>
<td>+ He is drinking some juice.</td>
<td>+ He has drunk some juice.</td>
<td>+ He drank some juice.</td>
<td>- He wasn’t drinking some juice.</td>
<td>+ He will drink some juice.</td>
</tr>
<tr>
<td>+ She isn’t reading a book.</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>- They haven’t bought a car.</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+ My dad ate a pizza.</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>+ We were selling the house.</td>
<td>-</td>
</tr>
<tr>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>- My dog won’t jump.</td>
</tr>
<tr>
<td>+ My friends watch tv.</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
</tbody>
</table>

Complete the chart. Wh questions. Analyze the examples.

<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Present Continuous</th>
<th>Present Perfect</th>
<th>Past Simple</th>
<th>Past Continuous</th>
<th>Future Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does she eat?</td>
<td>Who is eating?</td>
<td>When has she eaten?</td>
<td>Where did she eat?</td>
<td>Why was she eating?</td>
<td>How often will she eat?</td>
</tr>
<tr>
<td>Who is thinking?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When has my mom travelled to London?</td>
<td>Where did you go?</td>
<td>Why were they crying?</td>
<td>How often will you run?</td>
<td>What do Lina and Tim play?</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-------------------</td>
<td>-----------------------</td>
<td>------------------------</td>
<td>-------------------------</td>
<td></td>
</tr>
</tbody>
</table>

**ACTIVE AND PASSIVE VOICE. Complete the table.**

<table>
<thead>
<tr>
<th>Verb in present</th>
<th>Past Simple</th>
<th>Past Participle</th>
<th>Verb in present</th>
<th>Past Simple</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Give</td>
<td></td>
<td>Steal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Built</td>
<td></td>
<td>Write</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Run</td>
<td></td>
<td>Drink</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walk</td>
<td></td>
<td>Eat</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive</td>
<td></td>
<td>Buy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THINGS GO BETTER WITH COCA-COLA. Read.**

Coca-Cola is enjoyed all over the World. 1.6 billion gallons are sold every year, in over one hundred and sixty countries, the drink was invented by Dr John Pemberton in Atlanta, on 8 May 1886, but it was given the name Coca-Cola by his partner, Frank Robinson. In the first year, only nine drinks a day were sold.
The Business was bought by a man called Asa Candler in 1888, and the first factory was opened in Dallas, Texas, in 1985. Coca-Cola is still made there. Billions of bottles and cans have been produced since 1895.

Diet Coke has been made since 1982, and for years many clever advertisements have been used to sell the product. It is certain that Coca-Cola will be drunk far into the twenty first Century.

In the columns below, write the passive verb forms from the text.

<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Past Simple</th>
<th>Present Perfect</th>
<th>Will future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex: Is enjoyed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the following table .TAKE INTO ACCOUNT THE TENSES.

<table>
<thead>
<tr>
<th>ACTIVE VOICE</th>
<th>PASSIVE VOICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She buys a newspaper.</td>
<td></td>
</tr>
<tr>
<td>2. Jim draws his bicycle.</td>
<td></td>
</tr>
<tr>
<td>3. The hamburger was eaten by us.</td>
<td></td>
</tr>
<tr>
<td>4. My father played soccer yesterday.</td>
<td></td>
</tr>
<tr>
<td>5. The students will study Spanish.</td>
<td></td>
</tr>
<tr>
<td>6. The cake is cooked by my mother.</td>
<td></td>
</tr>
</tbody>
</table>

Real conditional. Write 4 examples.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Unreal conditional. Write 4 examples.

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