



Nicolas Esguerra School.  
**We build future**  
 LANGUAGES DEPARTMENT



**ENGLISH DAY ACTIVITIES**

DATE:

STUDENTS:

TEACHER: Sonia Cortés

SUBJECT: ENGLISH

GRADE:

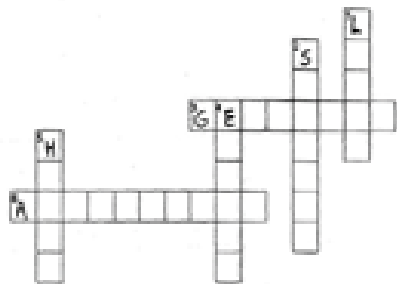
MARK:

**Not to know is bad not to wish to know is worse.**

ACTIVITIES DURING THE CULTURAL ACT

(♪ 🎵)

[📺 CROSSWORD- video: How English has evolved through several generations of speakers 📺](#)



ACROSS:

- 3. Old English belongs to the language family \_\_\_\_\_
- 6. The Germanic dialects spoke become \_\_\_\_\_.

DOWN:

- 1.. Modern languages share similar words with \_\_\_\_\_ language family
- 2. This is a romance language.
- 4. Indoeuropean family include all languages spoken in \_\_\_\_\_
- 5. This is a distant relative language.

ACTIVITIES DURING THE EXHIBITIONS

ROOM	THEME OR FILM NAME	DRAW ONE CHARACTER PICTURE AND HIS MAIN CHARACTERISTIC
ROOM 1 (703-704)	NAME: PLACE(S):  CHARACTERS:   RATE:	
ROOM13 (705-706)	NAME: PLACE(S):  CHARACTERS:   SCORE:	
ROOM 15 (701-702)	NAME: PLACE(S):  CHARACTERS:   SCORE:	
ROOM 24 (601-602)	NAME: PLACE(S):  CHARACTERS:   SCORE:	

<b>IMMERSION CLASSROOM (603-605)</b>	<u>NAME:</u>	
	<u>PLACE(S):</u>	
	<u>CHARACTERS:</u>	
	<u>SCORE:</u>	

"A LANGUAGE CAN NOT CHANGE YOUR MIND BUT IT WILL BLOW YOUR MIND"

**BEFORE WATCHING THE VIDEO (HOMEWORK)**

**Find the animals that live in the forest. Then draw them.**

B F B P H V J P Q D O Q Z Y W A U R F F L H Q P V Y O Q N N B S T O X A Z W T H K H Q M M K O G T G X O F I S H D R I O O E N E E R M K B G O D B T K H F B E C R K O R C C H E R O N T H S K W F K B X S C O X K A C N Q B A D L W Y B B A Q I Z Q W U P R N F Y E L J A Y A I B H I B H F S A V N F X W P H V F R F F X V P E E H S O V C N L R X C E C I V Q D L R V X T E E R R A J Q B M R Y M F P M K L P T J S I J R I C I Y H E O H P Q I Q V N F B S T K	Squirrel snake Butterfly Crow Fish Beaver Worm Sheep Fly Dog cat frog bird	
---	--	--

**ROOM ON THE BROOM 🧹**

**WHILE WATCHING THE VIDEO**

**Write the order of the animals as they appear on the video**

- |               |              |
|---------------|--------------|
| ___ Beaver    | ___ bird     |
| ___ Butterfly | ___ cat      |
| ___ Crow      | ___ Dog      |
| ___ Fish      | ___ Fly      |
| ___ frog      | ___ Sheep    |
| ___ snake     | ___ Squirrel |
| ___ Worm      |              |

**What are the witch's magic words or what is her spell**

\_\_\_\_\_ ZIGGETTY , \_\_\_\_\_  
 ZOOM

**Complete the rhymes use the words from the box.**

a am be bird (2) can clean dog frog (2) green keen mean room witch
---

- I am a dog, as \_\_\_\_\_ as can be

Is there room in the broom for a \_\_\_ like me?

- I am a \_\_\_\_\_, as \_\_\_\_\_ as can be

Is there \_\_\_\_\_ in the broom for a \_\_\_ like me?

- I \_\_\_\_\_, as \_\_\_\_\_ as \_\_\_\_\_

Is there room in the broom for a \_\_\_\_\_ like me?

- I am a dragon, as \_\_\_\_\_ as can be  
 A witch with French fries tastes delicious for me

**Create a rhyme on your own with your favorite animal**

- I am a \_\_\_\_\_, as \_\_\_\_\_ as can be

Is there a room in the broom for a \_\_\_\_\_ like me?

AFTER WATCHING THE VIDEO

1. Based on the information displayed on the screen classify the vocabulary into

ADJECTIVES	PEOPLE	PLACES	THINGS		ANIMALS	VERBS
1.	1.	1.	1.	5.	1.	1.
2.	2.		2.	6.	2.	2.
			3.	7.	3.	3.
			4.	8.	4.	4.

2. Help the witch and the animals to make a potion. They will need

1<sup>ST</sup> \_\_\_\_\_ 2<sup>ND</sup> \_\_\_\_\_ 3<sup>RD</sup> \_\_\_\_\_ 4<sup>TH</sup> \_\_\_\_\_

3. Re write the plot and replace as many words as you can for pictures. See the example. **(HOMEWORK)**

The witch and her cat fly happily over forests, rivers and mountains on their broomstick until a stormy wind blows away the witch's hat, bow and wand. They are retrieved by a dog, a bird and a frog, and each animal asks for a ride on the broom. One after the next climbs on, until the broom is so heavy that it snaps in two! What will happen next as they tumble into a bog and meet a greedy dragon?

The  & her

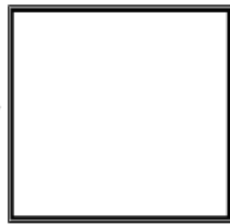
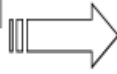
**ROOM THE BROOM**

# Wand maze

Can you help Witch find her wand?

© 2003 Julia Donaldson & Axel Scheffler. Licensed by Magic Light Pictures Ltd.

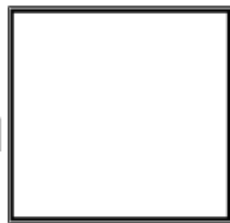
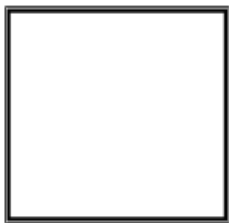
How could the story ending be changed?



The dragon flew out  
of the clouds and chased  
the witch.

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What problems does the witch have?

1. The start  
of the story.

2. Before she  
met a dog.

3. Before she met  
the bird.

4. Before she met  
the frog.

5. Why did the  
broomstick break?

6. When she meets  
the dragon.

7. When she meets  
the mud monster

8. The end of the  
story.

Draw or write  
down  
everything  
she drops.



What Did You Like In The Story?

1. The Start

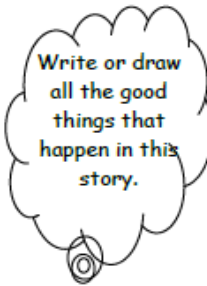


2. Lost hat

3. Lost bow

3. Lost Magic  
Wand

4. Broken Broom



5. The Dragon

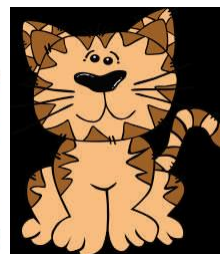
6. The Mud  
Monster



6. New Broom

MATCH (HOMEWORK)

Describe them using the words in the bos:



The witch's cat  
Green bird  
Clean frog

The witch  
The Red Dragon  
Keen Dog