1. Competencias Generales a Reforzar

- Dar cuenta de un texto con sus propias palabras.
- Establecer relaciones entre los contenidos de un texto.
- Encontrar sentidos posibles en forma oral y escrita de un texto y dar explicación de ellos.
- Organizar coherentemente su discurso en contextos comunicativos.

2. Ejes Conceptuales a Reforzar

- Verb to be
- Present Continuous
- Present Simple
- Present Perfect
- Past Simple
- Past Continuous
- Future Simple
- Future conditional
- Passive voice
- Unreal conditional
3. Ejercicios Propuestos

Present simple – verb 'to be'. True or False. Read and circle True or False.
I’m seven years old. I have got one brother and one sister. They are older – he is eight and she’s ten. My mum is a doctor. My dad isn’t a doctor, he’s a teacher. We are very happy because it’s Saturday and we aren’t at school!

a. He is seven years old. True False
b. His sister is six years old. True False
c. His dad is a teacher. True False
d. They are sad today. True False

Choose the answer! Read the sentence. Circle the correct answer.

a. I _____________ 12 years old. am / is / are
b. My brother _____________ at university. he’s / is / are
c. He _____________ good at swimming. not / ’s not / note
d. _____________ she in the school play? Ares / Is / Am
f. They _____________ always late for school. aren’t / aren’t / ares

Using the Verb "To be" Write the correct form of "to be" in past tense.
1) Teddy (be) __________ driving home when I saw him.
2) Mack, Jenny, and Javier (be) ___________ walking their dog when I talked to them last Saturday.
3) Who (be) __________ sleeping in my bed? It (be, not) ____ ____ James. It (be, not) ____ ____ Julio. Oh, I know! It (be) _______ Roger!

Complete the chart. Positive and negative sentences. Analyze the examples.

<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Present Continuous</th>
<th>Present Perfect</th>
<th>Past Simple</th>
<th>Past Continuous</th>
<th>Future Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ He drinks some juice.</td>
<td>+ He is drinking some juice.</td>
<td>+ He has drunk some juice.</td>
<td>+ He drank some juice.</td>
<td>- He wasn’t drinking some juice.</td>
<td>+ He will drink some juice.</td>
</tr>
</tbody>
</table>

+ She isn’t | + | - | + | - |
<table>
<thead>
<tr>
<th></th>
<th>reading a book.</th>
<th>-</th>
<th>+</th>
<th>-They haven’t bought a car.</th>
<th>+</th>
<th>-</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+ My dad ate a pizza.</td>
<td>+</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>- We were selling the house.</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>- My dog won’t jump.</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+My friends watch tv.</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>

Complete the chart. Wh questions. Analyze the examples.

<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Present Continuous</th>
<th>Present Perfect</th>
<th>Past Simple</th>
<th>Past Continuous</th>
<th>Future Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does she eat?</td>
<td>Who is eating?</td>
<td>When has she eaten?</td>
<td>Where did she eat?</td>
<td>Why was she eating?</td>
<td>How often will she eat?</td>
</tr>
<tr>
<td>Who is thinking?</td>
<td>When has my mom travelled to London?</td>
<td>Where did you go?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THINGS GO BETTER WITH COCA-COLA. Read.

Coca-Cola is enjoyed all over the World. 1.6 billion gallons are sold every year, in over one hundred and sixty countries, the drink was invented by Dr John Pemberton in Atlanta, on 8 May 1886, but it was given the name Coca-Cola by his partner, Frank Robinson. In the first year, only nine drinks a day were sold.

The Business was bought by a man called Asa Candler in 1888, and the first factory was opened in Dallas, Texas, in 1985. Coca-Cola is still made there. Billions of bottles and cans have been produced since 1895.

Diet Coke has been made since 1982, and for years many clever advertisements have been used to sell the product. It is certain that Coca-Cola will be drunk far into the twenty first Century.

In the columns below, write the passive verb forms from the text.
### Present Simple | Past Simple | Present Perfect | Will future
--- | --- | --- | ---
Ex: Is enjoyed | | | |
| | | | |
| | | | |

Complete the following table. **TAKE INTO ACCOUNT THE TENSES.**

<table>
<thead>
<tr>
<th>ACTIVE VOICE</th>
<th>PASSIVE VOICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She buys a newspaper.</td>
<td>3. The hamburger was eaten by us.</td>
</tr>
<tr>
<td>2. Jim draws his bicycle.</td>
<td></td>
</tr>
<tr>
<td>4. My father played soccer yesterday.</td>
<td></td>
</tr>
<tr>
<td>5. The students will study Spanish.</td>
<td>6. The cake is cooked by my mother.</td>
</tr>
</tbody>
</table>

**Real conditional. Write 4 examples.**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Unreal conditional. Write 4 examples.**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
4. **Materiales o Recursos Necesarios**

   El estudiante deberá traer: cuadros de resumen de cada tiempo, diccionario, lista de verbos irregulares, cuaderno con las explicaciones dadas en clase y guías de trabajo utilizadas durante el año. (No olvidar traer esfero, lápiz, tajalápiz y borrador).

5. **Criterios de Evaluación del Taller**

   El taller tiene un valor del 40 % de la nota final, la evaluación vale el 60%. El estudiante deberá estudiar con anticipación todos los temas que se encuentran en el ítem de ejes conceptuales a reforzar, para que en el taller pueda demostrar sus conocimientos. El taller debe desarrollarse en su totalidad en el aula de clase, los puntos que tengan tachones no se tendrán cuenta.