**COMPETENCIAS GENERALES A REFORZAR**

- Identificar y utilizar correctamente todas las estructuras gramaticales, formas verbales, vocabulario y expresiones utilizados en los contextos de cómo viajar en una ciudad y comparar eventos presentes con los pasados.
- Identificar y utilizar correctamente todas las estructuras gramaticales, formas verbales, vocabulario y expresiones utilizados en los contextos de las vacaciones, describir personas y cómo llevar una conversación telefónica.
- Identificar y utilizar correctamente todas las estructuras gramaticales, formas verbales, vocabulario y expresiones utilizados en los contextos de cómo mostrar interés al hablar del pasado, y reaccionar y dar opiniones.
- Leer y entender textos orales y escritos de manera comprensiva aplicando estrategias.

**EJE CONCEPTUALES A REFORZAR**

* Ask for and give directions
* Appearance
* Countable and uncountable nouns
* Speak on the phone
* Collocations with make, do and lose
* Past simple, present perfect simple, present perfect continuous, past perfect simple.
* Give and react to opinions

* Echo questions
* Could, was/were able to was/were able to
* Vocabulary

**EJERCICIOS PROPUESTOS**

1. El estudiante desarrollará los ejercicios propuestos en el workbook para cada una de las unidades vistas en el año (4, 5, 6, 7, 8, 9)
2. El estudiante debe presentar la carpeta con el material de las unidades trabajadas en el año al igual que las evaluaciones realizadas con las respectivas correcciones.

**MATERIALES O RECURSOS NECESARIOS**

1. Libro o Fotocopias del texto Up beat – pre-intermediate
2. Fotocopias de las unidades del workbook (Up beat – pre-intermediate)
3. Diccionario
4. Links para practicar en casa:
   - [http://www.agendaweb.org/](http://www.agendaweb.org/)
   - [http://www.bbc.co.uk/learningenglish/](http://www.bbc.co.uk/learningenglish/)
   - [http://www.esl-lab.com/](http://www.esl-lab.com/)

**CRITERIOS O EVALUACIÓN DEL TALLER.**

1. El presente taller debe ser realizado en clase, durante los días 19 y 20 de noviembre en los salones asignados. NO se puede desarrollar fuera del colegio ni tomarle fotografías.
2. El taller tiene una valoración del 40% y la evaluación de suficiencia del 60%. Para aprobar la evaluación de suficiencia académica debe obtener una nota mínima de 27 puntos en el taller y 39 puntos en la evaluación de sustentación.

3. El estudiante debe practicar en los links los diferentes temas.

4. Asistir puntualmente a los talleres y trabajar con responsabilidad.

**TALLER**

1. Complete the sentences with the correct noun.
   - How many _ _ _ _ _ _ live in China?
   - I love jazz. What kind of _ _ _ _ _ _ do you like?
   - Is the Thames the longest _ _ _ _ _ _ in England?
   - Polar _ _ _ _ _ _ only live in the norther Arctic
   - There’s always a lot of _ _ _ _ here, we always have a White Christmas.

2. Circle the correct Word
   - Slow down! You’re driving too fast/speed
   - The Deep/depth of the lake is 1.5-5 metres.
   - This building is about 250 years old/age
   - The average high/height of a North American woman is 1.62 metres

   - I’m afraid these trousers are too big/size for me
   - Your essay should be about 200 words long/length
   - what is the wide/width of the English Channel?

3. Complete the definitios with the correct words and expressions from the box. (There are 3 out)
   - __________ you send letters from here
   - __________ you stay here on holiday
   - __________ you work here and produce godos
   - __________ you come here to buy books
   - __________ you learn about history here
   - __________ you come here to buy a holiday

4. Read the situations and write sentences with too or enough
   - His exam results weren’t good. He didn’t get into university
   - __________________________
   - They’re very rich. They can buy a holiday home.
   - __________________________
• I don’t get up early. I never have breakfast

• This soup is very hot. I can’t eat it

• Kate dances well. She can win this competition

• He’s very young. He can’t watch this film

• Tom doesn’t drive carefully. He won’t pass his driving test

• It’s very far. You can’t walk there

5. Look at the map and complete the conversation with one word from the box.

A: sorry to _____ you, how do I 1________
to the nearest restaurant from here?
B: turn right 2______ of the station into Bath
Road. Take the first 3_________ on your
4_______ into Pine Road. Go 5_________
this road 6._________ you get to the traffic
7_________. 8__________ right and you’ll
see the restaurant “Valentino”. It’s
9_________ to the post office.
A: Thanks 10__________ much.
B: You’re welcome.

6. Complete the sentences with the correct form of the verb in brackets.
Use present perfect simple or present perfect continuous and since or for.

• I ___________(be) here _____ two months.
• I___________(not see) Henry ______ Monday.
• We ____________(know) our teacher ___ two years
• She______(sleep) ______ 2 p.m.
• They ________(have) this dog _____ a long time
• My Little brother__________(not like) apples _____ he was eight
• They _____________(not talk) to each other _______ Sam’s birthday.
• We___________(wait) for her _____ thirty minutes. Where is she?

7. Correct the mistake in each sentence
• I hate this office since my first day here

• They haven’t been abroad since five years.

• Has Susan ever lose anything expensive?

• How long have you been waiting?

• We been here since this morning

• I’ve been wanting to call you for ages

• My sister’s been driven since August

8. Order the sentences to make a conversation

a. ___ What are you having for lunch?
b. ___ Oh, OK! one small slice, please.
c. ___ No, thanks. I’ve just had lunch.
d. ___ It’s our favorite- Margherita.
e. ___ Oh, what did you have?
f. ___ Here you are.
g. ___ I’m having pizza, would you like a slice?
h. ___ I had a Caesar salad. I couldn’t eat any more!

9. Complete the gaps with a verb from the box in the correct form


a. I _______ my digital camera.
   Oh no!

b. Our car stopped in the road and we had to _______ it home

c. Robbie _______ off his bike and hit his head

d. The wind was very strong but fortunately our boat _______

e. Careful, Jimmy! Don’t ______ over the boxes on the floor

f. If you want to _______ into water, make sure that it’s Deep

g. They _______ the mountain because it was too dangerous that day

h. Jessie was so happy to see her mum that she started to ______ up and down

i. Steve _______ on some ice and hurt his back

10. Complete the sentences with expressions with lose

a. Manchester played badly yesterday and lost _______

b. Betty looks great. Everybody can see that she’s lost _______
c. When he’s angry, he always loses_______ and starts shouting

d. I can’t believe we lost that_____
   We were winning at half-time!

e. We didn’t know the area well and we lost _________

f. Tom used to love History but know he’s lost ______ in it.

g. Where is she? I’ve lost _______of her

h. Bob lost _______ in the accident.
   He can’t remember anything.

11. Complete the sentences with could, was/were able to and the verb in bold

   a. Last summer I _____________ but I can now. (drive)

   b. We were all so tired and thirsty that we _______ any
      further(walk)

   c. Tim’s a very clever eight-year-old. He ____________ two
      languages (speak)

   d. Everyone came on time so we ___________ revising for the
      test (start)

   e. A few years ago I _______ the guitar but now I’m good. (play)

   f. Ian found some wood in the
      forest, so he ______a fire (make)

12. Match phrases (1-6) with responses(a-f)

   1. We didn’t go to the match
      yesterday ____

   2. We decided to go on holiday to
      Spain ____

   3. I can’t ride a bicycle well____

   4. I’m going to call her
      tomorrow____

   5. We’ve already met____

   6. I don’t like these kinds of
      films____

   a. You didn’t? Why not?

   b. Have you? Where?

   c. You can’t? How strange

   d. Don’t you? Why not?

   e. Did you? How exciting!

   f. Are you? Why not today?

13. Rewrite the sentences using the present simple passive or the past
    simple passive

   a. Some people saw a lion in the streets at 7 p.m____________

   b. People speak English in many countries.__________________

   c. Steven Spielberg directed Schindler’s List__________________

   d. They don’t accept credit cards in this shop____________
e. The King doesn’t use this castle in Winter___________________
f. Someone broke two Windows in our classroom yesterday _______________________

14. Join the sentences using non-defining relative clauses with who, whose, which or where

a. My neighbour Henry asked me out. His brother used to go out with my sister.

b. My watch is broken. I got it for my last birthday.

c. The Leaning Tower is in Pisa. I’m planning to study there.

15. Complete the sentences with will, won’t, maybe and the verbs from the box


| a. I haven’t decided yet, but I ______ to London for the long weekend |
| b. Paolo’s very good at Maths. He ______my help with his homework |
| c. Ana’s never on time. I expect she ______ to school late tomorrow, too! |
| d. I haven’t thought about my birthday. I ______ some people over but I’m not sure if I want a party |
| e. I’m sure we ______ the next match. Our three best players are ill. |
| f. The weather forecast was good but you never know. It ______ tomorrow. |
| g. The exam was so hard. I _____it |
| h. I’m sure British Airways ______ to fly to Madrid. It’s a very popular route. |

16. Order the sentences

a. If –you-lie-feel-will- down-better-you_________________

b. Raining-I- take- the-airport-will-you-if-to-it’s ____________________

c. When-tell-they-there-everything-get-we-us-will____________________

d. Not-happy-unless-her-parents-harder-be-she-starts-will-working _________________________

e. Son-rainig-we-go-out-stops-will-as-as-it _____________________
17. Read the text and complete the gaps(1-7)

What can we do about climate change? Here are several ways to reduce your carbon footprint:

0. **a.** Don’t leave your TV on when you are not using it. It’s a waste of electricity.

1. It might be difficult for travelling long distances or for exotic holidays, but for shorter trips, like from London to Glasgow, why not take the train?

2. **b.** Taking the train or bus is less stressful and will give you time to relax and read. If you live close to school, why not cycle or walk? It’s much healthier and reduces air pollution.

3. **c.** Don’t forget school! Don’t waste electricity just because someone else is paying.

4. **d.** Wait for more dirty clothes and only then switch it on. The same applies to your dishwasher – never run it with just a few plates and cups.

5. **e.** When you’re tired and want a refreshing bath – take a shower. It is much faster and much better for the environment.

6. **f.** Is it somewhere warm? You should move it to a cool place.

7. **g.** If you can, buy local products. Buy locally produced fruit and vegetables rather than food which has travelled around the world to your supermarket.

8. **h.** Switch off all electrical appliances

b. Don’t use the car so much
c. Don’t use your washing machine when it is half empty
d. Think about where you have your fridge

e. Do your shopping carefully
f. Try to save water
g. Try to fly less
h. Make your workplace Green

18. Find the Word or expression in the text which:

a. Is a general name for DVD, stereo and computer
b. Has the same meaning as relaxing
c. Is the opposite of increases
d. Means the same as near
e. Two words which mean the same as “operate”
f. Used to describe something unusual from a foreign country
g. Mean use more than is needed.