

COLEGIO NACIONAL NICOLÁS ESGUERRA  
TALLER DE REFUERZO PRIMER PERÍODO – INGLÉS GRADO 6°

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- TEMAS:** 1. Present Simple of TO BE  
2. Personal pronouns  
3. Possessive adjectives  
4. Personal information  
5. Modal CAN  
6. Reading comprehension  
7. Commands

**ACTIVIDAD 1:** a. Resolver taller en hojas de examen debidamente numerados página por página. Escribir sólo respuestas.

b. Entregar en una carpeta de presentación el trabajo en el siguiente orden: portada, copia del taller, desarrollo del taller en las hojas de examen.

**ACTIVIDAD 2:** Presentar las evaluaciones orales del primer período.

**ACTIVIDAD 3:** Presentar el cuaderno completamente adelantado.

**ACTIVIDAD 4:** Presentar las carteleras que eran tarea de la clase

**ACTIVIDAD 5:** Desarrollar este taller de repaso y presentar nueva prueba escrita.

**Nota:** El desarrollo de las siguientes actividades puede ayudarle a superar falencias que haya tenido en el primer período en la asignatura de inglés. Tenga en cuenta que las actividades 1, 2, 3 y 4 son pre-requisito para presentar la Evaluación de recuperación.

**Webgrafía:** <https://inglesunefa.files.wordpress.com/2014/03/the-simple-present-of-the-verb-to-be.pdf>  
[http://www.myenglishpages.com/site\\_php\\_files/grammar-exercise-personal-pronouns.php](http://www.myenglishpages.com/site_php_files/grammar-exercise-personal-pronouns.php)  
<http://www.language-worksheets.com/subject-pronouns-possessive-adjectives-elementary.html>  
[https://en.islcollective.com/resources/printables/worksheets\\_doc\\_docx/classroom\\_commands/imperative-school-beginner/19606](https://en.islcollective.com/resources/printables/worksheets_doc_docx/classroom_commands/imperative-school-beginner/19606)  
<http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-games-modals-can-and-cant-worksheet.pdf>

**I. Fill in the blanks with the right subject / personal pronouns (I, you, he, she, it, we, they):**

0. The teacher is short. He isn't tall.
1. Angelina Jolie is American. \_\_\_\_\_ isn't French.
2. Brad Pitt is American, too. \_\_\_\_\_ isn't German.
3. Brad and Angelina aren't French. \_\_\_\_\_ are American.
4. My friend and I are high school students. \_\_\_\_\_ aren't primary school students.
5. The Statue of Liberty is in New York. \_\_\_\_\_ isn't in Washington.

**II. Fill in the blanks with the right form of to be ( am, are or is):**

0. Is it a house?
1. \_\_\_\_\_ you the new student?
2. Yes, I \_\_\_\_\_ .
3. Leila and Nancy \_\_\_\_\_ students.
4. Nancy \_\_\_\_\_ Australian .
5. My sister and I \_\_\_\_\_ students.
6. The girls \_\_\_\_\_ tired.
7. These women \_\_\_\_\_ beautiful.
8. The tea \_\_\_\_\_ delicious.

9. Nadia and Leila \_\_\_\_\_ friends.
10. The newspaper \_\_\_\_\_ cheap.

**III. Choose the correct answer (negative or affirmative form of to be)**

0. Are they glasses? No, they aren't.
1. Is Julia Robert French? No, she \_\_\_\_\_ French.
2. What about Robert de Nero? Is he an American actor? Yes, he \_\_\_\_\_.
3. Are New York and Los Angeles Spanish Cities? No, they \_\_\_\_\_ Spanish cities.
4. Is Big Ben in Paris? No, it \_\_\_\_\_ in Paris.
5. Is Mount Everest in Africa? No, it \_\_\_\_\_ in Africa. It is in Asia.

**IV. Replace the personal pronouns by possessive adjectives:**

0. What's (you) your name?
1. Where is (I) \_\_\_\_\_ book?
2. Here is (we) \_\_\_\_\_ teacher.
3. She goes to school with (she) \_\_\_\_\_ brother.
4. (They) \_\_\_\_\_ father works in a car factory.

5. (You) \_\_\_\_\_ laptop is very expensive.
6. (He) \_\_\_\_\_ favorite hobby is tennis.
7. (I) \_\_\_\_\_ husband and I want to go to Paris.
8. We want to see (it) \_\_\_\_\_ historical monuments.
9. Leila likes (she) \_\_\_\_\_ dog !
10. (It) \_\_\_\_\_ name is Bobby.

**V. Use the correct personal pronoun.**

0. They are from Santa Marta. ( Vives and Falcao)
1. \_\_\_\_\_ often reads books. (Leila)
2. \_\_\_\_\_ is watching TV. (Alan)
3. \_\_\_\_\_ is green. (the dress)
4. \_\_\_\_\_ are on the wall. (the pictures)
5. \_\_\_\_\_ is running. (the cat)
6. \_\_\_\_\_ are watching TV. (my sister and I)
7. \_\_\_\_\_ are in the garden. (the roses)
8. \_\_\_\_\_ is driving his car. (John)
9. \_\_\_\_\_ is from Bristol. (Liza)
10. \_\_\_\_\_ has got a brother. (Diana)
11. Has \_\_\_\_\_ got a car. ( Sue)

**VI. CHOOSE THE CORRECT WORDS.**

1. My / I name is Louise.
2. Her / She sister is my English teacher.
3. We /Our parents are from London.
4. Your / You are my best friend.
5. Their / They live in Australia.
6. He / His is interested in computers.

**VII. READING COMPREHENSION**

Read about Marta and her family and complete the factfile.

Hi! My name's Marta. I'm Argentinian but I live in Manchester. It's a great city! I've got a big family. I've got three brothers but I haven't got any sisters. My brothers Marco and Roberto are twins. They're eleven and their birthday is on 31st October. They've got Green eyes and Brown hair. My other brother is Carlos – and we are twins! But we aren't identical – I've got blonde hair and Carlos has got black hair. I've got Green eyes and he's got blue eyes . We're sixteen and our birthday is on December 25th!

My mum and my dad have got a restaurant in Manchester called La Palma. I've got two uncles and six cousins in Manchester too. Have you got any twins in your family?

Marta.

Name	Marta
Age	
Birthday	
Eyes (colour)	
Hair ( color)	

Read the text again and answer the questions.

0. Has Marta got any sisters?  
No, she hasn't.
1. Has Marta got any brothers?  
\_\_\_\_\_.
2. When is Marco 's birthday?  
\_\_\_\_\_.


3. Who has got Green eyes?  
\_\_\_\_\_.
4. How old is Carlos?  
\_\_\_\_\_.
5. Where is the restaurant?  
\_\_\_\_\_.
6. How many cousins has Marta got?  
\_\_\_\_\_.

**VIII. Find the activities and write them in the correct boxes.**













I know lots of sports. I can swim and I can play football. I can play basketball too because we are learning at school! But I can't play baseball. We don't have baseball lessons at my school. What else can I do? Well, I can't speak German or French but I can speak English of course!

THINGS I CAN DO	THINGS I CAN'T DO

**IX. Write the command for each picture**



## Class Expressions

Raise your hand	Stand up	Erase the blackboard	Close the door
Sit down	Open the door	Take out your notebook	Go to the front
May I go to the restroom?	Close your book	Open your notebook	Close your notebook

**X. Complete the information about you.**

<b>Name:</b>	Last name:
Grade:	Occupation:
Date of birth:	Age:
City and country of birth:	Favorite teacher:
Current address:	Favorite color:
Phone number:	Family:
Email address:	Telephone number
Address:	Nationality:

**XI. WRITE A SENTENCE FOR EACH ONE**

My name is \_\_\_\_\_, My last name is \_\_\_\_\_  
 \_\_\_\_\_ . I am a \_\_\_\_\_ . My birthday is  
 on \_\_\_\_\_ . My e\_ mail is

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**XII. TRUE OR FALSE**

I'm seven years old. I have got one brother and one sister. They are older. He is eight and she is ten. My mum is a doctor. My dad isn't a doctor, he is a teacher. We are happy because it's Saturday and we aren't at school.

- a. He is seven years old. \_\_\_\_\_
- b. His sister is six years old. \_\_\_\_\_
- c. His dad is a teacher. \_\_\_\_\_
- d. They are sad today. \_\_\_\_\_
- e. His mum is a doctor \_\_\_\_\_